

CURRICULUM MAP / COURSE PACING GUIDE

Course		Instructor	School	Semester/Year	
American History		Mr. Denton		Fall / 2027	
Unit	Name of Unit (or Learning Segment) Focus Areas Big ideas / brief description of unit	Overarching Concepts <i>i.e. themes you will <u>revisit and repeat</u> in this course; see "Unpacking Document" from NCDPI for examples</i>	CONTENT Objectives <i>see NC Standards for History, Economics, Civics & Government, Geography, and Behavioral Sciences</i>	SKILLS Objectives <i>see NC Standards:</i> INQUIRY	Prioritized Pacing # of days
1	The American Identity Covers how the American identity stems from Colonial, Manifest Destiny/Frontier, and post WWII eras. Assesses how technology and religion have an influence.	<ul style="list-style-type: none"> Identity Continuity Economic Mobility Conflict Nationalism Exceptionalism 	Key NCS Objective: <ul style="list-style-type: none"> AH.B.1.1 Other NCS Objectives: <ul style="list-style-type: none"> AH.B.1.4 AH.B.2.1 AH.B.2.2 AH.H.3.1 AH.H.3.2 AH.H.3.4 	Key NCS: Inquiry <ul style="list-style-type: none"> I.1.1 Other NCS: Inquiry <ul style="list-style-type: none"> I.1.2 I.1.3 	9
2	Washington's Warning Assesses partisanship over the decades: Federalists/Dem Repubs, Jacksonian Dem/Whigs, North/South Dems and Repubs, Freesoilers, Populists, Progressives, Dixiecrats, Party Swap, political violence.	<ul style="list-style-type: none"> Tradition Progress Government Political System Compromise Conflict Change Domestic 	Key NCS Objective: <ul style="list-style-type: none"> AH.C&G.2.2 Other NCS Objectives: <ul style="list-style-type: none"> AH.H.1.2 AH.H.3.3 AH.C&G.1.2 AH.C&G.1.3 AH.C&G.2.1 AH.C&G.2.3 AH.E.1.4 	Key NCS: Inquiry <ul style="list-style-type: none"> I.1.2 Other NCS: Inquiry <ul style="list-style-type: none"> I.1.3 I.1.5 	6
3	Government Authority Assesses how the government has	<ul style="list-style-type: none"> Power National Interests Political System Government 	Key NCS Objective: <ul style="list-style-type: none"> AH.C&G.1.2 Other NCS Objectives:	Key NCS: Inquiry <ul style="list-style-type: none"> I.1.2 	6

	<p>expanded, contracted, and changed authority over time: Shays/Whiskey/Fries's Rebellions, Civil War (government authority and reconstruction), Gilded Age Forgettable Presidents/Lilliputians and corporate expansion, Progressive trust-busting, FDR governmental expansion, Reagan Neoliberalism, Patriot Act government expansion. Additionally focuses on the influence of each branch of government.</p>	<ul style="list-style-type: none"> ● Nationalism ● Conflict ● Domestic 	<ul style="list-style-type: none"> ● AH.C&G.1.1 ● AH.C&G.1.3 ● AH.C&G.2.1 ● AH.C&G.2.3 	<p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> ● I.1.4 ● I.1.6 	
4(8)	<p>The Fight for Rights Analyzes how America has been in a constant fight surrounding rights: Revolution (Rights docs), Abolitionism, Civil War, Worker's Rights, Women's Suffrage, Jewish Rights (NAACP), Civil Rights.</p>	<ul style="list-style-type: none"> ● Turning Point ● Progress ● Freedom ● Equality ● People ● Conflict ● Compromise 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> ● AH.C&G.1.1 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> ● AH.B.1.3 ● AH.B.1.7 ● AH.C&G.1.3 ● AH.C&G.1.4 ● AH.E.1.5 ● AH.G.1.4 ● AH.H.3.2 ● AH.H.3.3 ● AH.H.3.4 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> ● I.1.2 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> ● I.1.4 ● I.1.5 ● I.1.6 	11
5	<p>Continental Expansion Dives into the significance of American conquests: Revolution,</p>	<ul style="list-style-type: none"> ● Expansion ● Settlement ● Development ● Movement ● National Interests 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> ● AH.H.1.1 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> ● AH.G.1.1 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> ● I.1.3 <p><i>Other NCS: Inquiry</i></p>	7

	Land purchases, 1812, Frontier Wars, Mexican-American.		<ul style="list-style-type: none"> ● AH.G.1.2 ● AH.H.1.3 ● AH.H.2.1 ● AH.H.2.2 	<ul style="list-style-type: none"> ● I.1.1 ● I.1.5 	
6	Cornucopian Economics Covers topics like agrarian economies and protectionism, slavery, frontier exploitation, corporate dominance, government intervention, Marshall Plan dominance, stagflation, Reaganomics.	<ul style="list-style-type: none"> ● Economic Mobility ● Poverty ● Economic System ● Affluence ● Development 	<i>Key NCS Objective:</i> <ul style="list-style-type: none"> ● AH.E.1.1 <i>Other NCS Objectives:</i> <ul style="list-style-type: none"> ● AH.B.1.2 ● AH.E.1.2 ● AH.E.1.3 ● AH.H.3.3 	Key NCS: Inquiry <ul style="list-style-type: none"> ● I.1.3 <i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> ● I.1.2 ● I.1.4 ● I.1.5 ● I.1.6 	10
7	Salad Bowl or Melting Pot Focuses on immigration (four generations of assimilation), diversity, citizenship, discrimination, national holidays, and policy reforms. (Internal movement too)	<ul style="list-style-type: none"> ● Equality ● Freedom ● Movement ● Identity ● Change ● Tradition ● Progress 	<i>Key NCS Objective:</i> <ul style="list-style-type: none"> ● AH.B.1.5 <i>Other NCS Objectives:</i> <ul style="list-style-type: none"> ● AH.B.1.3 ● AH.B.1.6 ● AH.C&G.1.1 ● AH.C&G.1.3 ● AH.C&G.1.4 ● AH.E.1.4 ● AH.E.1.5 ● AH.G.1.1 ● AH.G.1.3 ● AH.H.3.4 	Key NCS: Inquiry <ul style="list-style-type: none"> ● I.1.4 <i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> ● I.1.2 ● I.1.3 ● I.1.5 ● I.1.6 	10
8	Global Power Analyzes how America became a world power: Monroe Doctrine, Spanish American, Great White Fleet, Roosevelt Corollary, World Wars, Cold War,	<ul style="list-style-type: none"> ● Foreign ● National Interests ● Global Interdependence ● Relationship ● Conflict ● Power ● Affluence 	<i>Key NCS Objective:</i> <ul style="list-style-type: none"> ● AH.H.1.2 <i>Other NCS Objectives:</i> <ul style="list-style-type: none"> ● AH.H.1.3 ● AH.H.2.1 ● AH.H.2.2 ● AH.H.2.3 	Key NCS: Inquiry <ul style="list-style-type: none"> ● I.1.4 <i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> ● I.1.3 ● I.1.4 	13

	League/UN, NATO, World Police (late 20th/early 21st century wars and interventions).	<ul style="list-style-type: none"> • Expansion 				
9	<p>Role of the People</p> <p>Back to square one for the bow on top, this unit is about the students' role in society: protests against British Crown/revolution, rebellions, abolitionism, women's suffrage, Hull House, Gilded Age Protesting, Battle of Blair Mountain and Hoover Vet gassing, Civil Rights (stonewall), Populism in the 1900s, Charlottesville Proud Boys, Women's March, BLM, Protests of the 2020s, Jan 6. Asks the "What does it mean to be a patriot?"</p>	<ul style="list-style-type: none"> • History • Perspective • Change • Conflict • Freedom • Power • Progress • People 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> • AH.C&G.1.3 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> • AH.H.3.1 • AH.H.3.2 • AH.H.3.3 • AH.H.3.4 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> • I.1.6 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> • I.1.1 • I.1.5 	8	
					<i>Flex Time</i>	3
					<i>Final Exam Review</i>	3
					<i>Final Exam Administration</i>	1
					<i>Loss of Instructional Days</i>	3
					Total	90